



Indian Land Tenure
FOUNDATION



Karuk Tribe: *Nanu'avaha*

Second Grade Workbook

This book belongs to _____





Karuk Tribe: *Nanu'ávaha* **Acknowledgements**

The Karuk Tribe recognizes that the *Nanu'ávaha* curriculum represents the combined efforts of many to collect, present and perpetuate tribal knowledge to and for the next generations. As such, your feedback about the curriculum and its effectiveness is an important part of this living document.

We would like to acknowledge that this curriculum is based on the work of the Klamath-Trinity Joint Unified School District Indian Education Program, and extend our deep appreciation and respect for those who worked on their Indian Land Tenure project: Margo Robbins, Billie Sanderson, Monique Sonoquie, Kate Lowry, and Phil Albers.

We also appreciate the support and valuable input from:

Karuk Resource Advisory Board: Earl Crosby, Jaclyn Goodwin, Leaf Hillman, Alvis “Bud” Johnson, Joshua Saxon, Toz Soto, Renee Stauffer, William Tripp, and Alex Watts-Tobin

Karuk Food Security/Indian Land Tenure Curriculum Developers and Tribal Oversight: Leaf Hillman, Lisa Hillman, Bari Talley, and William Tripp

Karuk Tribal Council: Russell Attebery, Elsa Goodwin, Sonny Davis, Alvis “Bud” Johnson, Joshua Saxon, Renee Stauffer, Arch Super, Robert Super and Joseph Waddell

Others who have helped contribute: Adrian Gilkison, Julian Lang, Karen Lenk, Sophie Neuner, Craig Tucker, and many more in abundant ways

We are grateful for the generosity of Indian Land Tenure Foundation for making this curriculum project possible. This project was funded by the USDA-Agriculture and Food Research Initiative of the National Institute for Food and Agriculture Grant #2012-68004-20018.

***Yôotva* – Thank you!**

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Karuk Tribe: *Nanu'ávaha*

Second Grade

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Name _____

"I am" worksheet

"I Am" Poem

I am _____ and _____.

I wonder _____.

I see _____.

I want _____.

I am _____.

I pretend _____.

I feel _____.

I touch _____.

I worry _____.

I am _____.

I understand _____.

I dream _____.

I try _____.

I hope _____.

I am _____.

Name _____

Choose the letter that completes the name of each noun from the Home poem. Write the letter on the line at the beginning of each word.

“Home” Poem Letter Choice

r

l

t

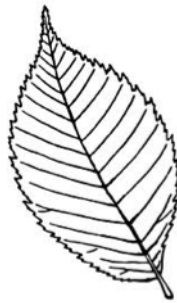
i

b

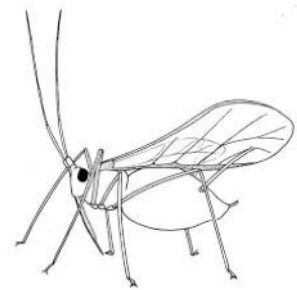
m



__ree



__eaf



__nsect



__ird



__iver



__ountain

Name _____

Write three words that remind you of home on the lines below.

Writing Words You Know

Complete each sentence using words from the boxes.

person

aunt dad brother grandpa
mom uncle sister grandma

place

river school Brush
Dance
store home mountains

event

gathering hunting camping
swimming fishing dancing

adjective

funny sad scary
strange crazy exciting

1. My _____ and I went to the _____.
person place
2. We saw a _____ person _____.
adjective event
3. _____ likes to go to the _____.
person place
4. My _____ is going _____.
person place
5. It is very _____ when I go _____.
adjective event
6. My family is _____ in the _____.
event place

Name _____

Family Coloring Worksheet



Vocabulary

1. Native Americans are _____ to this land.
2. Did you _____ acorns falling from the tree during the story?
3. I saw a mountain lion up on the _____.
4. The _____ gently blew my hair.
5. I heard the leaves _____ as the lizard ran away.
6. The _____ was so thick we couldn't walk through it.
7. We were _____ by the sounds of birds singing.
8. Creation stories are as _____ as the world.
9. The acorns fell as the tree limbs began to _____.
10. Just because you can't see something doesn't mean it does not _____.
11. We picked _____ off the huckleberry bushes.
12. The _____ of trees was covered with snow during the winter.

Name _____

Choose a word from the word bank that best completes each sentence and write it on the line. Circle the proper nouns.

Naming Words

brother

woods

shade

trees

brush

creek

huckleberries

relative

plants

trail

1. I like to climb _____.
2. We went for a walk in the _____.
3. We rested in the _____.
4. The _____ was freezing cold.
5. Where did my little _____ go?
6. The _____ led into the village.
7. Shelly picks the biggest _____.
8. Uncle Charlie is my _____.
9. The _____ was so thick we couldn't go any further.
10. Please teach me about medicine _____.

Name _____

Proofread each sentence. Correct any errors.

Proofreading

1. Whin should you pick acorns.

2. we bothe saw the huckleberries in the bushes?

3. which plants ar herbs!

4. when will you teeche me how to hunt.

5. wosh the plants befor you use them.

Name _____

Read the questions and answers. Rewrite the answers to make them complete sentences

First Hunt – Comprehension Questions

1. Question: How old was Billy?

2. Question: What did his ancestors hunt with?

3. Question: What did Billy have to wait for to go hunting?

4. Question: What did Billy leave to honor the deer's life?

Name _____

*Fill in the blanks with one of the spelling words from the word bank.***Spelling Words**

bone	use	these	rope	cute
close	hope	those	one	goes

1. The fawn was really _____.
2. I will not shoot at that _____.
3. There it _____ with its mother.
4. _____ ears almost looked like horns.
5. The deer came very _____ to me.
6. I _____ I see a buck.
7. I will _____ all of the deer.
8. _____ antlers are huge!
9. I will hang the deer up with a _____ to skin it.
10. It's hard to cut the meat off of the _____.

Name _____

KWL Chart

Topic: _____		
What I <u>K</u> now	What I <u>W</u> ant to Know	What I <u>L</u> earned

Name _____

Choose a word from the word bank to complete each sentence below.

High Frequency Words

busy

important

later

touch

young

1. It is _____ to know if a plant is poisonous or not.
2. Never _____ a poisonous plant!
3. _____ plants do not have as much healing power as older plants.
4. You are never too _____ to learn.
5. I will pick pepperwood _____ today.

Name _____

Use words from the box to finish the sentences. They will tell about guidelines for gathering herbs.

Consonant Clusters

plants

bring

branches

share

grow

small

frequently

slow

1. Do not pull _____ up by the roots!
2. Cut _____ from several different plants.
3. _____ with people who need it and can't gather for themselves.
4. Take _____ amounts from different places.
5. Avoid gathering _____ from the same place.
6. _____ growing plants can be easily overharvested.
7. Gather seeds or cuttings to _____ in your garden.

Name _____

Choose a word from the word box to complete each sentence below.

High Frequency Words

all	will	off	hill	mess	add	grass	well
-----	------	-----	------	------	-----	-------	------

1. We walked up the _____ to see the dance.
2. The men took _____ their Jump Dance regalia.
3. The women cleaned up the _____ in the camp kitchen.
4. My family _____ go to the Brush Dance this summer.
5. We'll set up our tent in the lush green _____.
6. _____ of the girls' dresses were so beautiful!
7. I think I will _____ one more strand to the necklace I'm making.
8. The otter hide quivers were _____ made.

Name _____

chúufish – Bald Eagle Coloring Worksheet



Bald Eagle

The bald eagle's feathers are used in making head dresses.

Name _____

thúuk – Flicker Coloring Worksheet



Flicker

Flicker has colorful feathers used in dance regalia.

Name _____

iktakatákaheen -- Pileated Woodpecker Color Worksheet



Woodpecker

This woodpecker's brilliant red scalp is highly prized among tribes. It takes many scalps to make a single dance head dress.

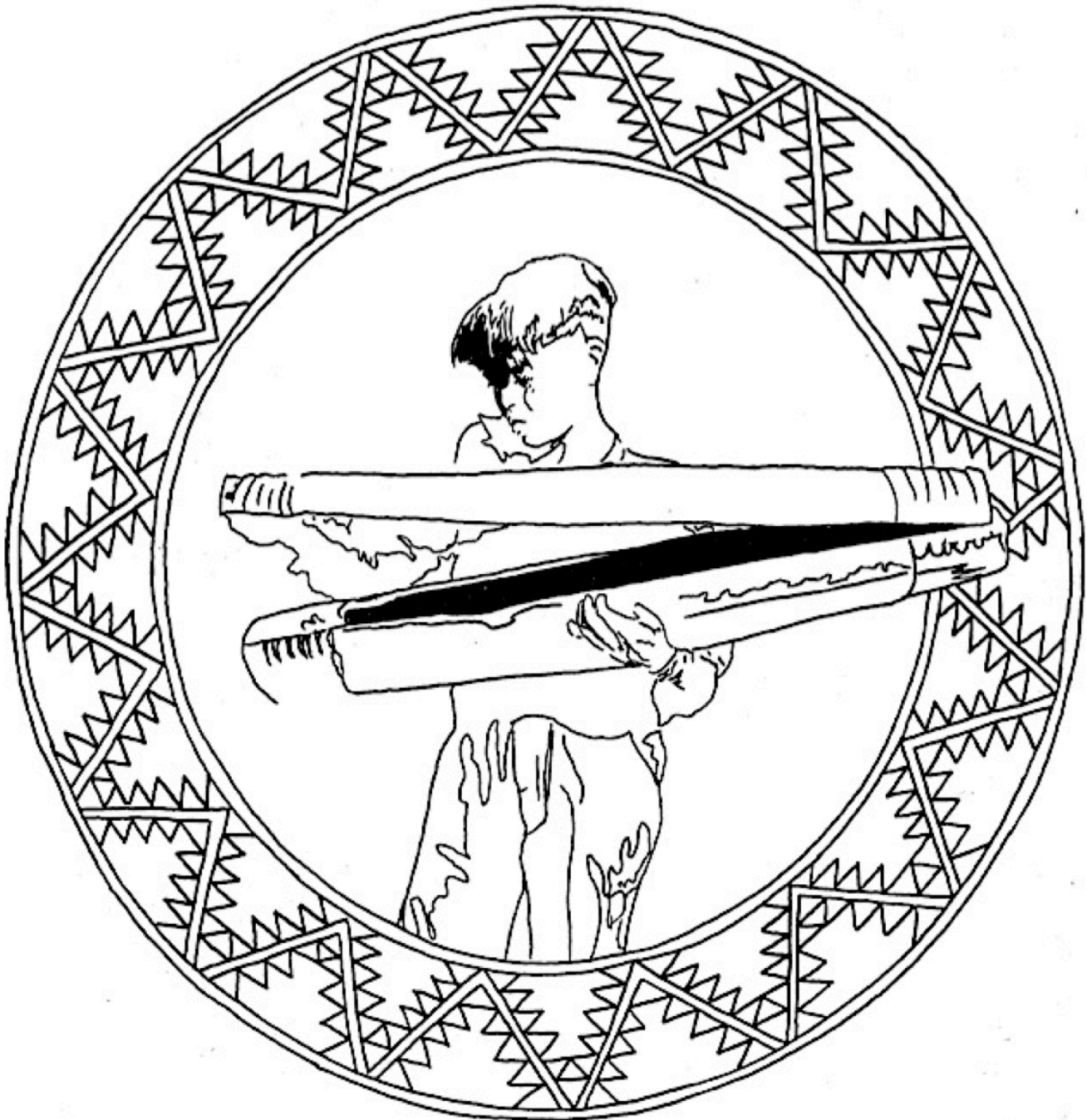
Name _____

avánsa – Man Coloring Worksheet. Color the brush dancer.



Name _____

Color the feather box.



Name _____

Northern California Indian Basketry Comprehension Questions

1. When do you pick hazel sticks?
 - a. winter
 - b. summer
 - c. spring
2. What must be done to the hazel before the sticks can be picked?
 - a. spray them with herbicides
 - b. burn them the year before
 - c. soak them in water
3. Where does gray willow grow?
 - a. on the prairie
 - b. by the river
 - c. San Francisco
4. What part of the gray willow do you use to weave baskets?
 - a. the roots
 - b. the leaves
 - c. the hair
5. When do you gather willow roots?
 - a. after the sun has dried them out
 - b. during a snow storm
 - c. after the river has risen and dropped

6. What color is bear grass when dry?
 - a. pink
 - b. black
 - c. tan

7. What part of the maidenhair fern do you use?
 - a. the stem
 - b. the leaves
 - c. the root

8. What color does maidenhair fern make on a basket?
 - a. orange
 - b. black
 - c. yellow

9. When do you pick woodwardia fern?
 - a. before it freezes
 - b. in the middle of the night
 - c. before a football game

10. What do you use to dye the woodwardia fern red?
 - a. a red ink pen
 - b. soot
 - c. alder bark

Name _____

Write the correct word that completes each sentence.

Spelling: long *a* sound

1. We cut a fire _____.

trayl trail

2. If it _____ they cannot burn.

rains ranes

3. _____ will be very careful.

Thay They

4. Do not _____ with fire!

play pley

Phonics Review: th, wh, sh, ch

5. Please _____ me how to make a basket.

teach cheer

6. _____ me how to pick sticks

Share Show

7. _____ does hazel look like?

When What

8. Did a bug eat into _____ stick?

that with

Name _____

KWL Chart

Topic: _____		
What I <u>K</u> now	What I <u>W</u> ant to Know	What I <u>L</u> earned

Name _____

Nature and the Northern California Indians

Comprehension Questions

1. What was a major food for California Indians?
 - a) peas
 - b) carrots
 - c) acorns
2. When do you gather acorns?
 - a) winter
 - b) fall
 - c) summer
3. What are the most common fish eaten in Northern California?
 - a) salmon
 - b) crabs
 - c) sharks
4. What kind of shell did Karuk people use for money?
 - a) dentalium
 - b) abalone
 - c) crab
5. Where did Karuk people store their shell money a long, long time ago?
 - a) under the house
 - b) in the bank
 - c) in an elk horn purse
6. What tree was used to make canoes?
 - a) maple
 - b) redwood
 - c) alder
7. What was used to chip obsidian?
 - a) knife
 - b) wood
 - c) bone/antler
8. What kind of wood were bows made of?
 - a) fir
 - b) yew
 - c) redwood
9. What was used to make glue?
 - a. sturgeon
 - b. flour and water
 - c. sand
10. When are pine nuts gathered?
 - a. winter
 - b. in the middle of the night
 - c. fall

Name_____

pay sáruk –**River Otter Research**

1. What does a river otter look like?

2. Where do river otters live?

3. What do they eat?

4. What do they like to do?

5. How deep can an otter dive?

6. How have people affected the otters' environment?

7. What is one traditional use of the otter?

Name _____

kaschiip –Porcupine Research

1. What does a porcupine look like?

2. Where do porcupines live?

3. What do they eat?

4. Why do they have quills?

5. Porcupines are nocturnal. What does nocturnal mean?

6. What are the natural predators of the porcupines?

7. What is one traditional use of the porcupine?

Name_____

púufich –Deer Research

1. What kind of deer lives in Karuk country?

2. What do they look like?

3. What do they eat?

4. How big do they get?

5. What are the natural predators of deer?

6. What do deer do when they are frightened?

7. What is one traditional use of deer?

Name _____

yuxtháran - **Abalone Research**

1. What does an abalone look like?

2. Where do abalone live?

3. What do they eat?

4. How big do abalone get?

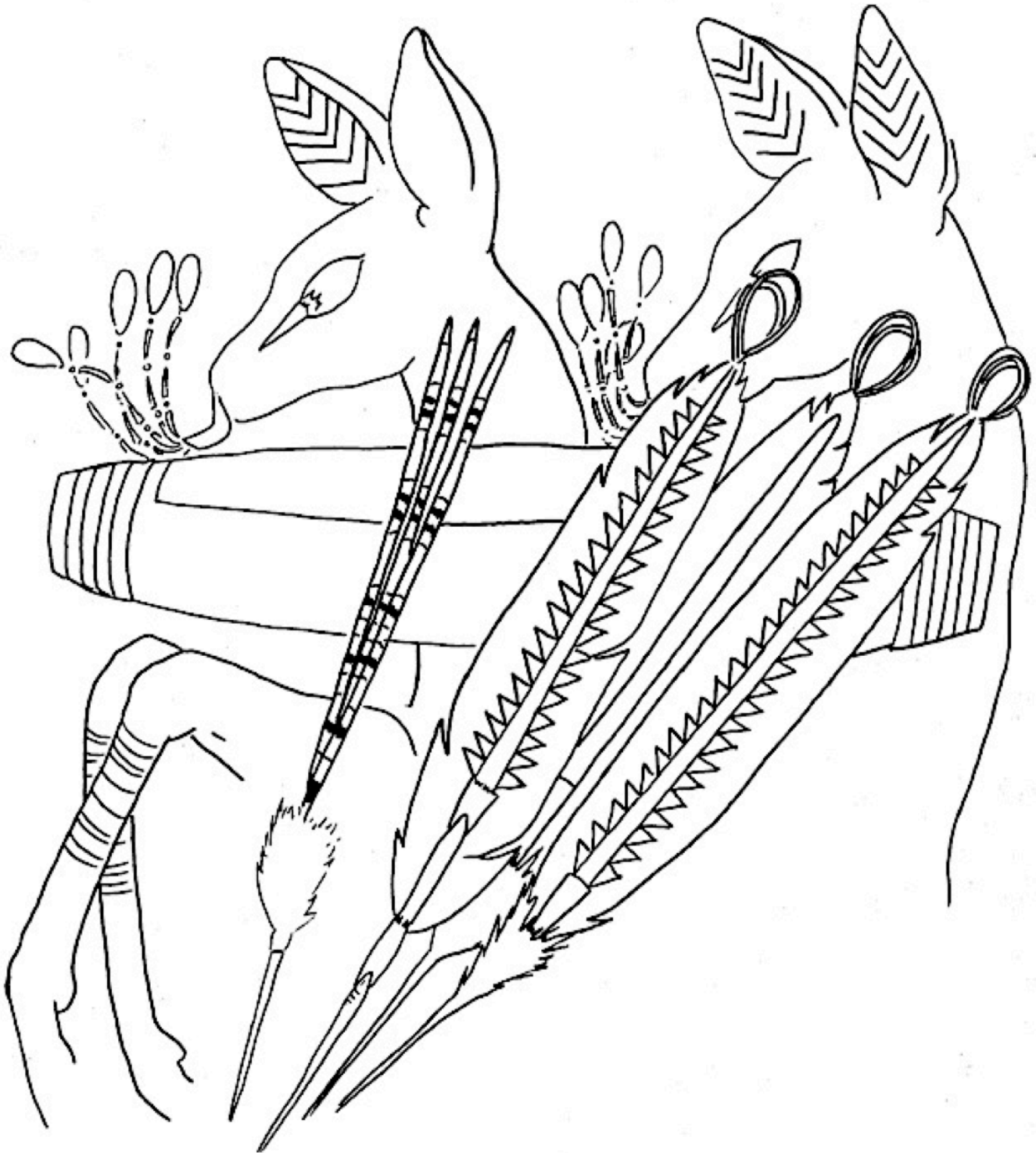
5. What are the natural predators of abalone?

6. What are the relatives of the abalone?

7. What is one traditional use of abalone?

Name _____

Deerskin Dance Coloring Sheet



Name _____

***pay sáruk* – Otter Coloring Worksheet**



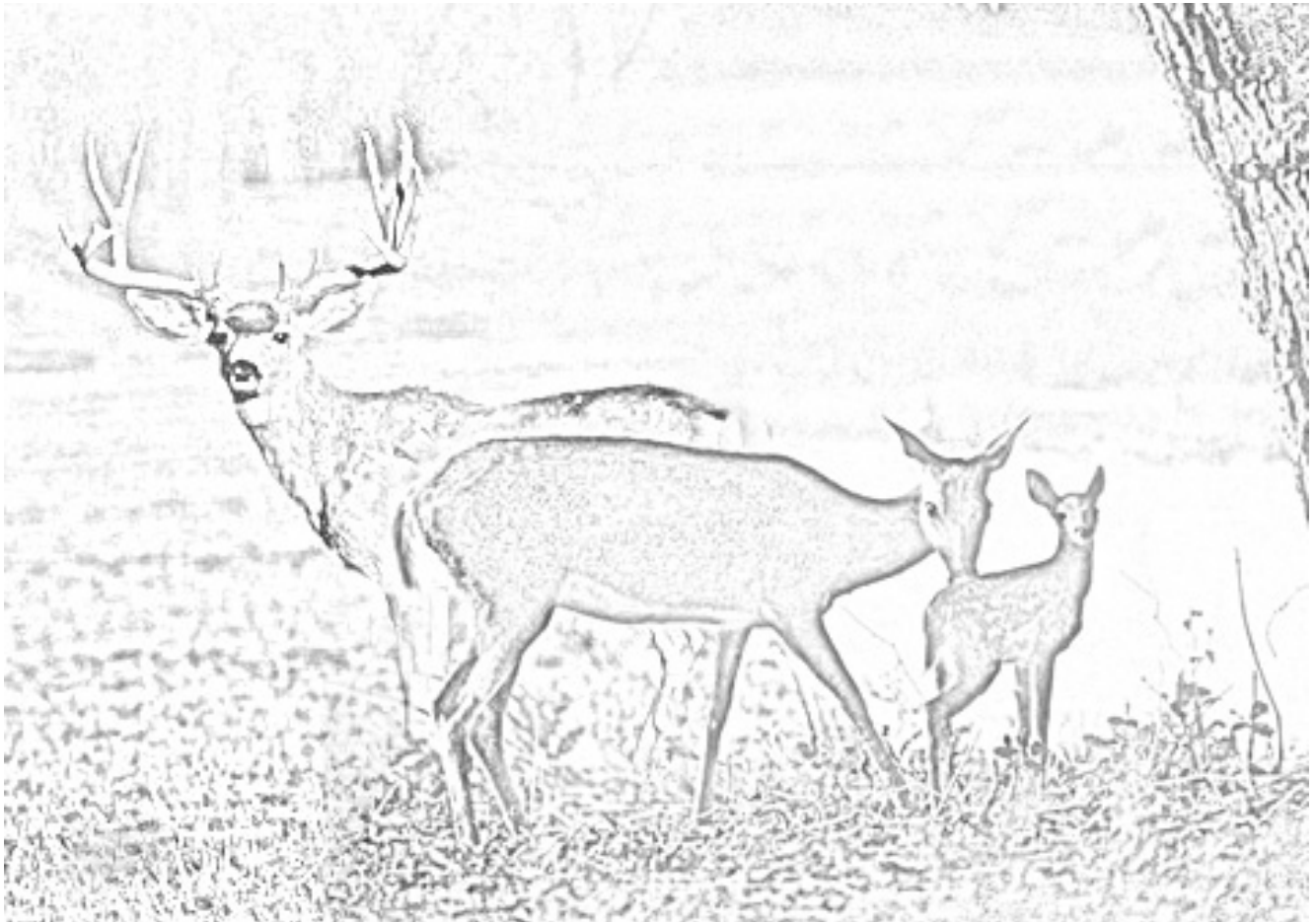
***pay sáruk* - Otter**

The otter swims in streams for fish.

The hide makes a beautiful quiver and is used in many dances.

Name _____

púufich – Deer Coloring Worksheet



púufich - deer

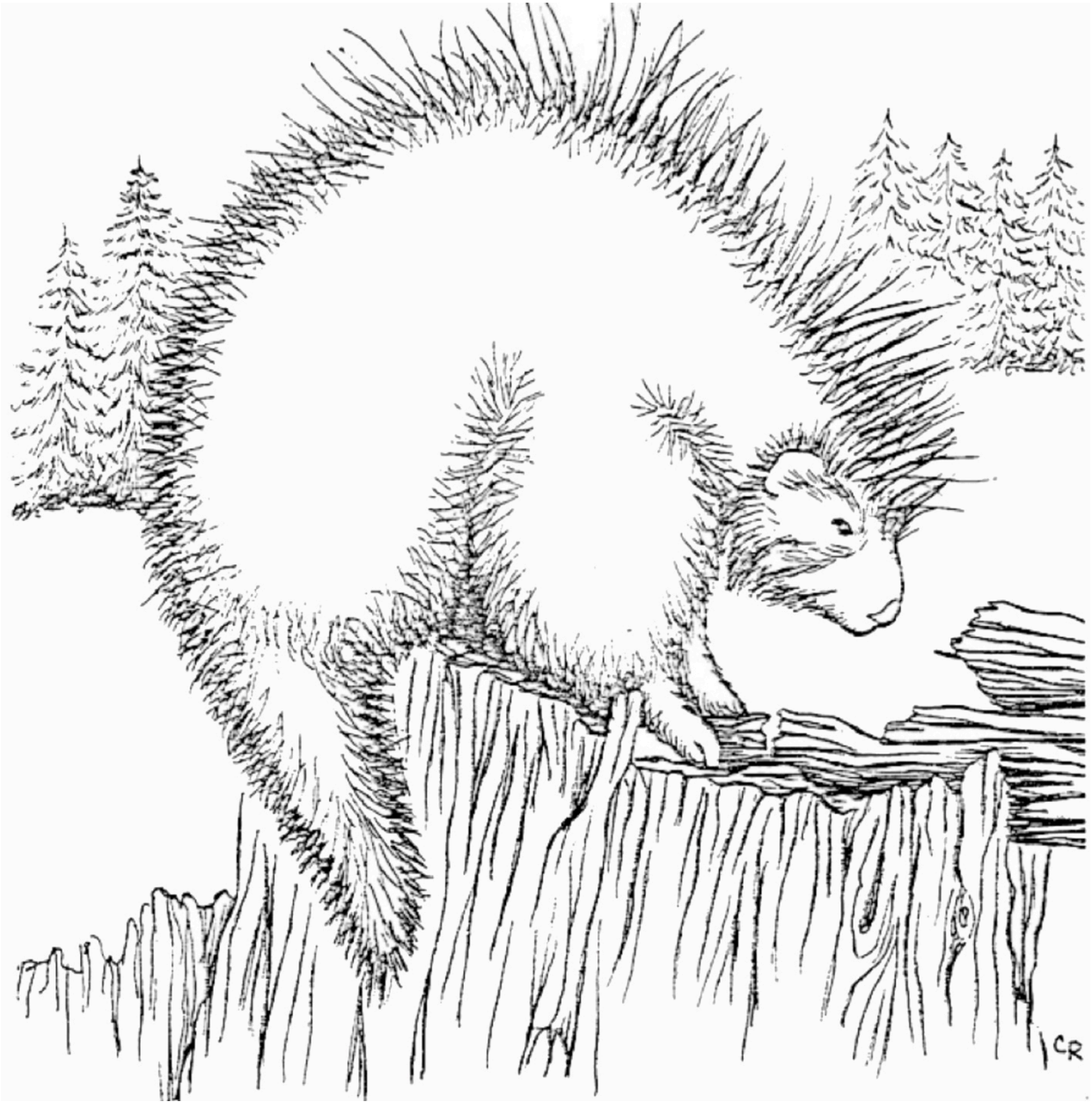
Deer meat is a favorite animal food among many tribes.

The hide is tanned for many purposes, including women's dresses.

The horns and hooves are used to make ornaments and regalia.

Name _____

***kaschiip* – Porcupine Coloring Worksheet**



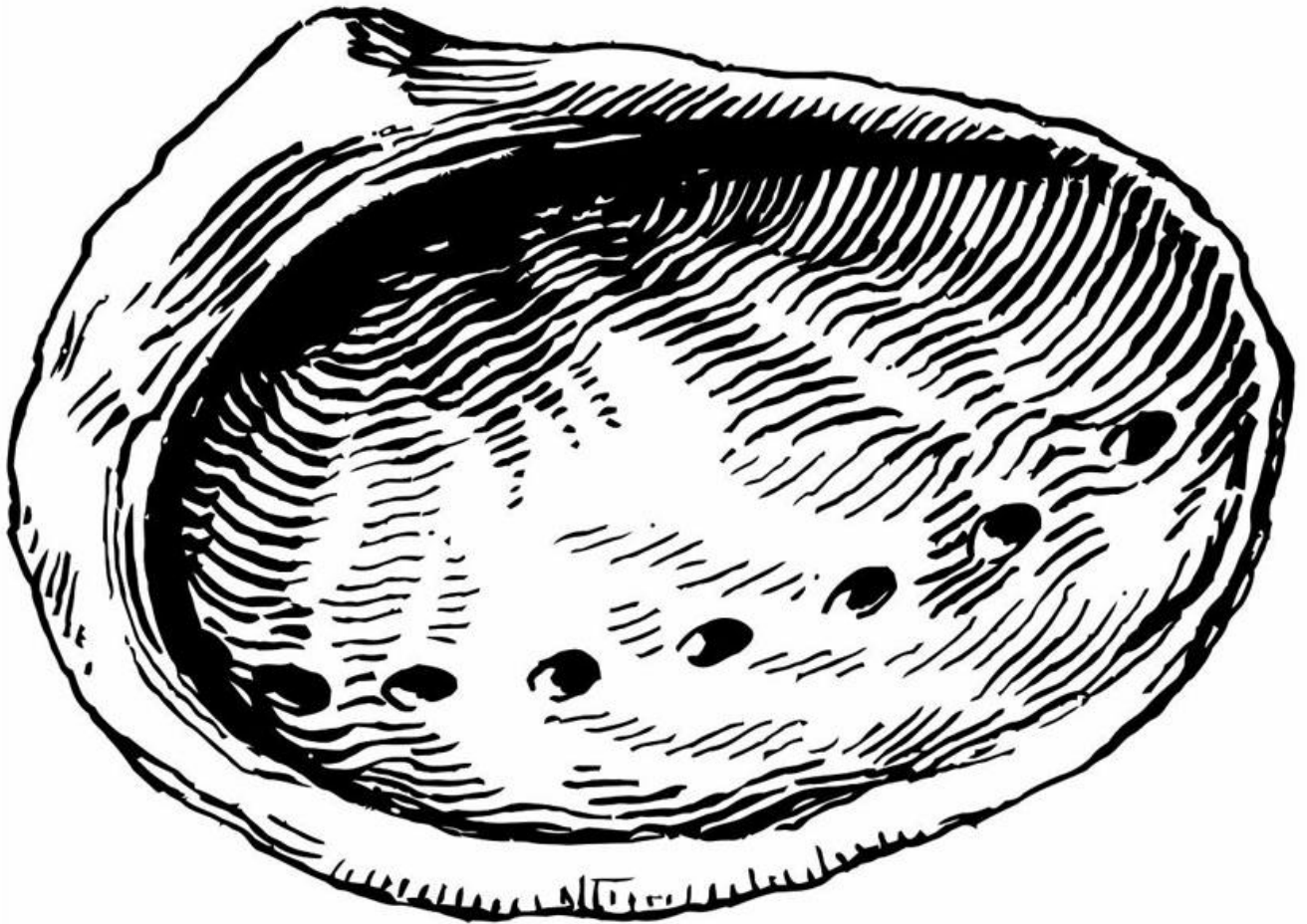
***kaschiip* - Porcupine**

The porcupine's body is covered in hair and sharp quills.

The quills are dyed for a yellow color and used in basketry and for girls' headdresses (halos).

Name _____

yuxtháran - Abalone Coloring Worksheet



Abalone grows in the ocean, and so the Karuk traded for its meat and shell with their Yurok neighbors.

The shells are broken into smaller pieces and used for adorning ceremonial regalia.

The whole shells are placed around houses for good fortune and to hold special objects.

Name _____

Word Search Worksheet

M	Q	A	V	Z	E	W	J	Y	N	W	B	E	M	O
H	L	L	N	S	C	T	V	O	F	A	A	X	T	D
F	N	O	E	T	Z	T	I	L	M	I	Q	V	K	X
O	P	V	R	Q	L	T	K	B	K	O	K	Z	A	Z
M	S	C	A	W	A	E	I	C	F	S	F	L	J	E
L	E	G	E	T	F	M	R	E	U	F	Z	G	H	R
F	Y	Q	E	W	O	K	M	S	U	B	D	I	L	S
E	G	G	H	E	R	B	I	V	O	R	E	S	H	Y
Z	E	M	W	K	E	D	R	W	Y	E	T	S	E	Y
V	S	R	Z	V	S	J	B	N	X	V	E	G	G	J
V	I	S	C	P	T	N	W	O	R	B	I	J	V	F
X	U	X	G	F	Z	A	G	O	M	X	D	S	Z	G
R	G	S	Z	V	F	D	M	P	H	Y	X	K	D	Z
C	Z	G	G	P	S	J	C	P	G	I	Q	E	L	O
B	Z	F	X	J	F	C	P	L	S	S	P	C	H	R

Word Bank

ANTLERS
BUCK
BAMBI

DIET
FAWN
FOREST

BROWN
HERBIVORES

SHY
VEGETATION

Name _____

Fill in the circle for the correct answer choice.

Indian Clothes – Comprehension Check

1. Where do the Karuk downriver neighbors live?

- ☐ on an island
- ☐ on the mountains
- ☐ inland from the ocean

2. Why did they drill holes into the abalone shells?

- ☐ to attach them to the aprons
- ☐ to give them air to breathe
- ☐ to anger their relations

3. What is the sound like when girls walk with the dresses on?

- ☐ like a whistle
- ☐ like birds chirping
- ☐ like the ocean breakers

4. How is the dress, not the apron, worn?

- ☐ over the shoulders
- ☐ wrapped around the waist
- ☐ buttoned up the back

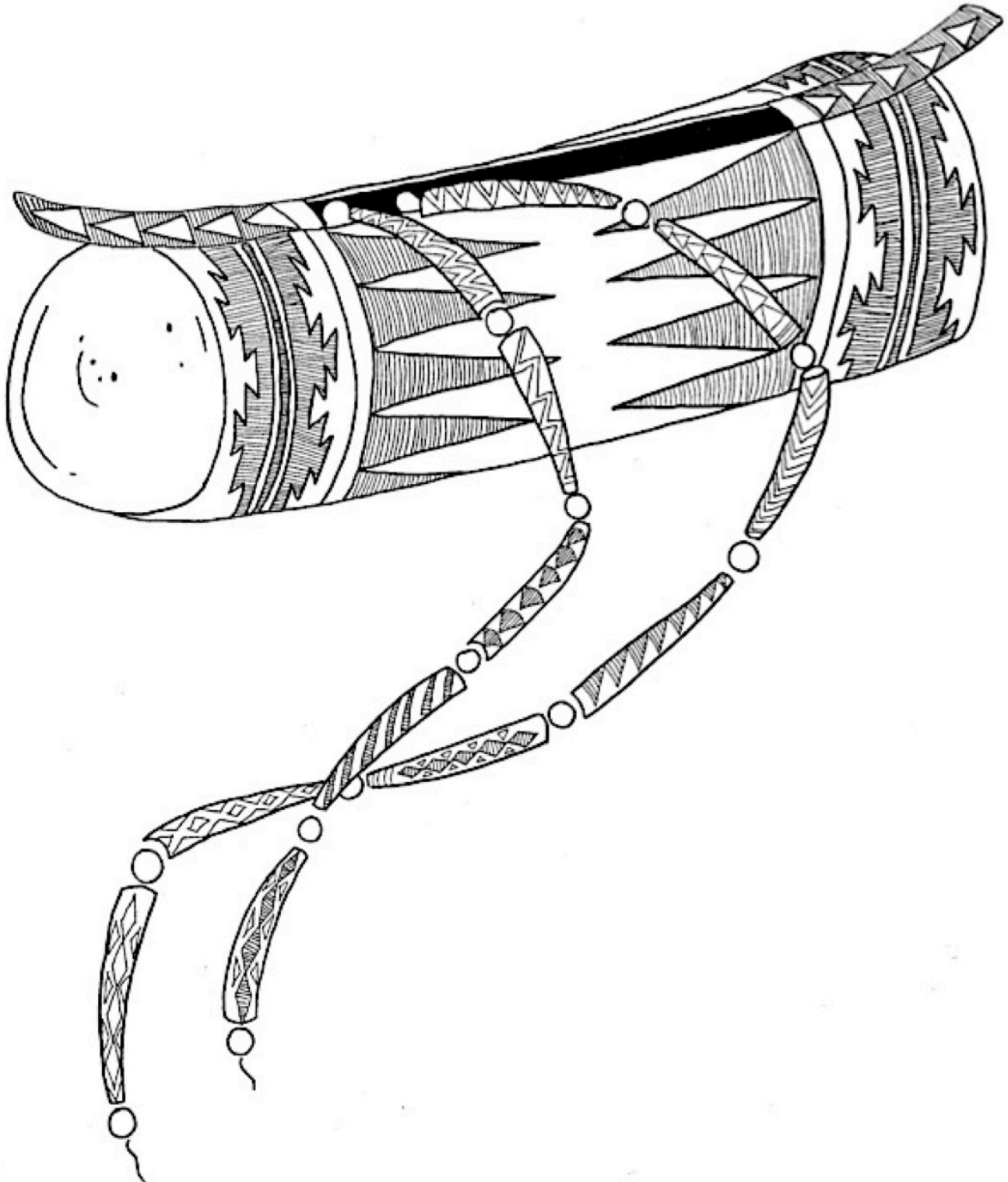
Name _____

Contractions Worksheet - Write the contraction for each pair of words.

1. _____ make a necklace with shells.
I will
2. _____ going to give my first necklace away.
I am
3. I bet _____ choose beautiful beads.
you will
4. _____ chosen clam shells for our necklaces.
We have
5. Oh no, I _____ tie the knot well!
did not
6. _____ got an idea.
I have
7. _____ going to use my dentalium to buy jerky.
I am
8. _____ going to use dentalium for money?
You are
9. The store _____ going to trade dentalium for toys.
is not
10. I _____ shop at the store with dentalium?
can not
11. _____ the way things are.
That is

Name _____

Jump Dance Basket Color Worksheet



Name _____

Ceremonial Dress Color Worksheet



Name _____

Woman's Brush Dress Regalia Color Worksheet





Karuk Tribe
Department of Natural Resources
Food Security Program
Nanu'ávaha



pikyávish

Working together
with all our relations
to fix the world

