



Karuk Tribe: *Nanu'ávaha* **Acknowledgements**

The Karuk Tribe recognizes that the *Nanu'ávaha* curriculum represents the combined efforts of many to collect, present and perpetuate tribal knowledge to and for the next generations. As such, your feedback about the curriculum and its effectiveness is an important part of this living document.

We would like to acknowledge that this curriculum is based on the work of the Klamath-Trinity Joint Unified School District Indian Education Program, and extend our deep appreciation and respect for those who worked on their Indian Land Tenure project: Margo Robbins, Billie Sanderson, Monique Sonoquie, Kate Lowry, and Phil Albers.

We also appreciate the support and valuable input from:

Karuk Resource Advisory Board: Earl Crosby, Jaclyn Goodwin, Leaf Hillman, Alvis “Bud” Johnson, Joshua Saxon, Toz Soto, Renee Stauffer, William Tripp, and Alex Watts Tobin

Karuk Food Security/Indian Land Tenure Curriculum Developers and Tribal Oversight: Leaf Hillman, Lisa Hillman, Bari Talley, and William Tripp

Karuk Tribal Council: Russell Attebery, Elsa Goodwin, Sonny Davis, Alvis “Bud” Johnson, Joshua Saxon, Renee Stauffer, Arch Super, Robert Super and Joseph Waddell

Others who have helped contribute: Adrian Gilkison, Laverne Glaze, Julian Lang, Karen Lenk, Sophie Neuner, Craig Tucker, and many more in abundant ways.

We are grateful for the generosity of Indian Land Tenure Foundation for making this curriculum project possible. This project was funded by the USDA-Agriculture and Food Research Initiative of the National Institute for Food and Agriculture Grant #2012-68004-20018 and a Farm to School Grant.

***Yôotva* – Thank you!**

©2016 Karuk Tribe

All rights are reserved. No part of this book may be reproduced without the express written permission of the Karuk Tribe. This booklet was produced by the Karuk Tribe, 64236 Second Avenue, PO Box 1016, Happy Camp CA 96039, 530-493-1600 Website: www.karuk.us

Layout and design: Bari Gayle Morehead Talley





Karuk Tribe: *Nanu'ávaha*

Third Grade

Table of Contents

Lesson 1: Water Rights and Dams

Lesson 2: Boats are People

Lesson 3: Gifts of Nature

Lesson 4: Karuk Oral Traditions – Coyote's Journey

Lesson 5: Culturally Significant Places

Lesson 6: Respectful Caretakers of Community Environments

